DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Track 1

Annual Examinations for Secondary Schools 2022

YEAR 9 ENGLISH MARKING SCHEME

SECTION A – LANGUAGE 15 MARKS

A. Fill in the blanks with the words from the box below. The first one (0) has been done for you. (½ mark x 10 = 5 marks)

1. during
2. for
3. with
4. into
5. in
6. of
7. on
8. until
9. to
10. about

B. Fill in the blanks with an appropriate word. The first one (0) has been done for you. (½ mark x 10 = 5 marks)

1. new
2. cost
3. most
4. that / which
5. ever
6. than
7. fact
8. host
9. as
10. many

C. Fill in the blanks with correct form of the verb in brackets. The first one (0) has been done for you. (½ mark x 10 = 5 marks)

1. was shaking
2. Don't call
3. will never see
4. are watching
5. insisted
6. are going to trick
7. were chatting
8. threw
9. was
10. are questioning

SECTION B – READING COMPREHENSION **20 MARKS**

- *Markers are reminded not to penalise language errors unless what is written is unintelligible.*
- *Answers do not have to be in full sentences.*
- *Unless otherwise indicated, award marks for answers which include the following content, which may also be rephrased.*

1. Underline the correct answer. (½ mark x 2 = 1 mark)

   This passage is taken from

   a. a newspaper article
   b. <u>a brochure</u>
   c. an instructional manual

   This aim of the passage is to

   a. <u>persuade readers to visit the park</u>
   b. inform readers about the history of the park
   c. teach readers about wild animals

2. Mark (✓) the following statements **True** or **False**. (½ mark x 4 = 2 marks)

	True	False
a. At Longleat Park, animals can run free in large spaces.	✓	
b. It is difficult to feed the deer in Deer Valley.		✓
c. Visitors with pushchairs can get on the jungle cruise.		✓
d. The gift shop sells items for children and adults.	✓	

3. List the names of four attractions that you can find in the park.
   Accept any four of the following: (½ mark x 4 = 2 marks)

   a. <u>Gorilla Colony</u>
   b. <u>Deer Valley</u>
   c. <u>Bat Cave</u>
   d. <u>Adventure Castle</u>
   e. <u>Longleat Hedge Maze</u>
   f. <u>Longleat House</u>

4. What two means of transport can visitors make use of in the park?
   (½ mark x 2 = 1 mark)

   a. <u>You can drive through</u>
   b. <u>You can take a safari boat</u>

5. What piece of advice is given to the visitors at the beginning of their tour? (1 mark)
   <u>You should keep your windows closed and hide your food.</u>

6. What helps visitors find their way around the park? (1 mark)
   <u>They can download and use the award-winning Longleat App.</u>

7. Anne the elephant is special because she (1 mark)
   a. lives with other animals in the paddock
   b. is very old and weak
   c. <u>was rescued from being used for entertainment</u>

8. Why do visitors have to be ready to get wet when seeing the sea lions? (1 mark)
   <u>Because when visitors feed them they leap out of the water and land with a splash.</u>

9. Between lines 22-27, find a phrase of three words which show that visitors to the Bat Cave must be courageous. (1 mark)
   <u>Brave at heart</u>

10. What can visitors do at the special ranger shows? (1 mark)
    <u>Visitors can see animals like the snake and tarantula closely and can also hold them.</u>

11. From lines 10-30, find single words that mean the same as the following:
    (1 mark x 4 = 4 marks)
    a. something that is small and can easily fit - **<u>pocket-sized</u>**
    b. a small area of grass where an animal is kept - **<u>paddock</u>**
    c. to come out of - **<u>emerge</u>**
    d. complicated paths that people try to find their way through - **<u>maze</u>**

12. What do the following words in bold refer to? (1 mark x 4 = 4 marks)
    a. our (line 4) - **<u>belonging to / of / Longleat Safari and Adventure Park's</u>**
    b. they (line 17) - **<u>sea lions</u>**
    c. this (line 29) - **<u>Adventure Castle</u>**
    d. where (line 37) - **<u>Longleat House</u>**

SECTION C – LITERATURE **20 marks**

Part 1 – Unprepared Text: Prose
Read the following passage and answer the questions below (10 marks)

1. The passage is an example of a (½ mark)
   a. science fiction story
   b. <u>crime story</u>
   c. horror story

2. The story takes place in (½ mark)
   a. a school
   b. a military camp
   c. <u>an apartment</u>

3. The main character of the passage is (½ mark)

a. <u>Dashiell Mistery</u>

b. General Custer

c. Prof Green

4. It is written (½ mark)

a. in the first person

b. <u>in the third person</u>

c. from different points of view

5. a. Find an example of onomatopoeia in line 2. (1 mark)
<u>Rattled</u>

b. What effect does this figure of speech have? (1 mark)
<u>The sound was so loud that the window glass was shaking.</u>

6. a. The author describes how quickly Dashiell wakes up. What comparison does he make to show this? (1 mark)
<u>"as if someone had thrown him under an ice-cold shower"</u>

b. In paragraph 2, the author shows how the boy is startled by the noise. Find two words of movement that show us this. (1 mark)
Accept any two of the following:

<u>jolted</u>

<u>jumped</u>

<u>dodged</u>

7. Quote a phrase from paragraph 2 that show that the boy is annoyed by the loud sound. (1 mark)
<u>"he clapped his hands over his ears"</u>

8. a. What do the words "his eyes puffy" (line 11) show us about the boy? (1 mark)
<u>They show that the boy didn't get enough sleep.</u>

b. Quote a phase in the last paragraph that shows that the boy is confused? (1 mark)

<u>"to seep through the fog around his brain"</u>

c. What figure of speech is this? (1 mark)
<u>Metaphor</u>

Part 2 – Unprepared Text: Poetry
Read the following poem and answer the questions below. (10 marks)

1. The poem is about the (½ mark)
   a. difficult life of an old person
   b. <u>joys of ageing as a couple</u>
   c. discounts given to old people

2. The poem is written in (½ mark)
   a. one stanza
   b. regular stanzas
   c. <u>irregular stanzas</u>

3. The poem is written in (½ mark)
   a. rhyming couplets
   b. alternate rhyme
   c. <u>free verse</u>

4. The persona in the poem is the (½ mark)
   a. <u>elderly woman</u>
   b. elderly man
   c. cashier

5. Why are the words "old, old" in line 2 in italics? (1 mark)
   <u>To show that they want to have a really long life together.</u>

6. a. "Using the shopping cart as a cane that steadies us" (line 4) is an example of (1 mark)
      a. metaphor
      b. <u>simile</u>
      c. personification

   b. What do the words "shrinking frames and hunched spines" (line 12) show us about the couple? (1 mark)
      <u>Their bodies are fragile as they get smaller and get bent backs.</u>

7. In line 17, the poet says "I teased you a million years ago". What effect does the author achieve? (1 mark)
   <u>To show that their youth was many years ago.</u>

8. Find a line that shows that the couple still has fun together. (1 mark)
   <u>"We're laughing"</u>

9. Accept any valid answers. (3 marks)

WRITING **25 MARKS**

Writing Marking Scheme Year 9 Tr 1	Excellent – Very good	Good – Average	Below Average – Weak
	4	**3-2**	**1-0**
Task Achievement and Relevance (4 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
Organisation and Linking (4 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
Vocabulary (4 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
	8-7	**6-3**	**2-0**
Grammatical accuracy (8 marks)	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
	5-4	**3-2**	**1-0**
Spelling (5 marks)	Spelling of low-frequency words mostly accurate with the occasional minor error. 0 mistakes = 5 marks 1-2 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 3-4 mistakes = 3 marks 5-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks

Word count:

Between 145 and 149 or 201 and 205, deduct 1 mark;

below 145 or over 205, deduct 2 marks.